Classroom Times 

Mrs. Hart & Ms. McMurphy Oct. 3-7, 2016

**Parent Connection**

More Sight Word Fun

**Sight Word Concentration** – Make 2 cards of each sight word on index cards. Play concentration by turning over 2 cards at a time. Require your child to read the word on the cards he/she turns over. The person with the most matches wins.

**What’s the password?** – Place sight words going in and out of doors to your home. Encourage your child to read the “password” before coming in or going out.

**Magnetic Letters** – Using magnetic letters have your child spell and read partially known sight words. Mix up the letters, fix the word, read it, and repeat. Do four or five times, and then move on to another word.

**Roll, Say, Keep** – Place a card word side up in each space. Leave remaining cards in a pile. Players take turns rolling the die and reading the card in the appropriate space. If the player can read the card, he/she keeps it, and replaces it with a new one. (You can use several copies of the same words to fill the spaces.) Have fun!

**Later Events**

Look for information coming home about

the BOOK FAIR (October 31- November 3)

and

PTA's MONSTER MASH (Friday, October 28)

This Week in Kindergarten

**Math:**

Students will count orally the number of objects in a set containing 20 or fewer concrete objects. Students will select the numeral from a given set of numerals that corresponds to a set of 20 or fewer concrete objects.Students will count backward from ten to zero.

**Language Arts:**

Students will use story language in discussions and retellings – settings described in the stories.

Students will discuss characters, setting, and events - identify the characters and setting. Students will make personal connections to the story.

Students listen to the following stories:

When I Get Bigger by Mercer Mayer

I Was So Mad by Mercer Mayer

I Read Signs by Tana Hoban

My Five Senses by Aliki

**Science**- we stating to explore by using our five senses (sight, touch, taste, smell, and hearing).

**Writing** - Draw pictures and/or use letters and phonetically spelled words to write about experiences.

Draw a picture of and write about your favorite food.

Students will also participate in shared writing experiences to respond to literature read.

HOMEWORK

**Read** together nightly. Please record the book you read each night on the October reading log sheet in your child’s folder. After reading, ask your child what’s the setting? (Where the story takes place) Don’t forget to record it on the reading log and be sure to initial.

**Sight Words**: **look, me** Please help your child learn these words this week. Have your child CUT them apart. Encourage him/her to read the word, and find it in a story. Practice nightly.

**Math**: While in the car or cleaning at home, ask your child to start at 10 and count down to zero. You can also have your child count a set number of objects. You have some many fun items to count at home. Ex. toys, candy, or coins. Pick the number and the items but make it fun! ☺

Upcoming Events

**Tuesday, October 4: Learning Showcase 6-7pm**

Students are invited to bring their families to school that evening to experience "A Day in the Life of a Woodstock Woodchuck!!"  Hope you all can join us!!

**Monday, October 10:** No school for students

**October 11**:  Kindergarten does not send Progress Reports.

**Monday, October 17:**  Spirit Night at Chipolte (Greenbrier location)

**Tuesday, October 18**:  Fall Pictures: Dress your best!